



## Board of Education Goals 2017-18

District Goal 1: To continue to improve communication between the District and the community and build a sense of transparency related to programs, policies, and finances.

| <b>Activity</b>  | <b>Target Population</b>   | <b>Responsibility</b>                               | <b>Time Frame</b>                                    | <b>Resources Needed/Actions to take (Including Professional Development)</b>  | <b>Evaluation Method</b>   | <b>Status</b>            |
|--|----------------------------|---|--|---|--|--------------------------|
| Update and revise website. Include ADA and translation on website. | Community                  | Director of Curriculum, Instruction, and Technology | August 2017  | Conversion of website platform to Schoolwires   | Existence of new website with ADA and translation features by end of August 2017 | Completed October 2017   |
| Initiate Superintendent's Coffee Hour/evening visits               | Parents, Community members | Superintendent                                      | Quarterly, possibly attached to Interschool Meetings | Schedule and post hours on website<br><br>Connect parents through a variety of methods: notifications sent home in backpacks, ConnectEd, etc. | Attendance sheets- number of parents who attended                                | Completed as scheduled   |
| Adopt and implement Board Docs (i.e.                               | Community                  | Superintendent, Secretary to                        | September 2017                                       | Purchase of Board Docs and  | Elimination of binders, use of   | Completed September 2017 |



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|---|-----------|-----------------------------|--------------|---|---|--|
| posting of Board agendas and minutes)   |           | Superintendent              |              | Chromebooks<br><br>Training of BOE Trustees, Superintendent, and District Clerk in Chromebooks and Board Docs                             | paper, and delivery of binders<br><br>Use of Board Docs in public session   |  |
| Update district calendar content. Include student art.                            | Community | Superintendent              | August 2017  | Review content.<br><br>Revise content and page set-up where necessary.<br><br>Student artwork from the Summer School program              | Distribution of calendar and posting on website in August 2017.   | Completed August 2017  |
| Ensure that parents are receiving correspondence in their language of preference. | Parents   | Principals, Director of CIT | October 2017 | Review of Home Language Questionnaire (HLQ) at each building<br><br>Use of translators and telephone translation services (Language Line) | Number of parents who prefer correspondence in their home language.<br><br>Number of different home languages.<br><br>Number of documents | Reviewed HLQs completed December 2017<br><br>Utilized Language Line throughout the year. |



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|  |                   |   |                  |  | translated.   |                     |
| Post reserve plan on website.  | Taxpayers         | Superintendent<br>Assistant Superintendent for Business | monthly          | Approval of Board of Education Plan<br><br>Prepare and post on website | Existence and accessibility of reserve plan on website. | Completed monthly   |
| Update progress of Capital projects.   | BOE and Community | Superintendent<br>Assistant Superintendent for Business | monthly          | Pictures, timeframes, progress, costs in update and at public session  | Completion of project components as scheduled           | Posted as completed |
| Post budget presentations, budget input session comments, and actual school district budget. | Taxpayers         | Superintendent<br>Assistant Superintendent for Business | Monthly, ongoing | Budget documents, public input. Minutes on website                     | Access to documents on website.                         | Completed May 2018  |



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District Goal 2: To increase collaboration between teachers and consistency of educational programs across grade levels and District as evidenced by reporting of student assessment results and teacher feedback.

| <b>Activity</b>  | <b>Target Population</b> | <b>Responsibility</b>   | <b>Time Frame</b>    | <b>Resources Needed (Including Professional Development)</b>  | <b>Evaluation Method</b> | <b>Status</b>                                  |
|--|--------------------------|---|----------------------|---|--------------------------|--|
| <p>Utilize targeted professional development for grade levels across the district based on assessment results.</p> <p>Focus: Fundamentals Reading and Writing</p> <p><del>Focus: Social Studies</del> rescheduled to 2018-19</p> <p>Secondary focus: envision math technology</p> <p>Secondary focus: Science and the introduction to the NYSLs (NGSS)</p> | All schools              | <p>Director of Curriculum and Instruction</p> <p>Principals</p> | Ongoing-<br>all year | <p>Professional Development Plan that includes ongoing support, such as:</p> <p>Superintendent's Conference Day</p> <p>Grade Level Meetings</p> <p>Two-Hour Mondays</p> | Teacher surveys          | Surveys collected at conclusion of PD sessions |
| Explore technology solutions. Create a district  | All schools              | Director of Curriculum and                                      | Meet monthly         | Technology committee  | Three Year Technology    | Completed May 2018                             |



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| plan for the implementation of technology.   |             | Instruction  |                              |   | Plan submitted for BOE approval.  |   |
| Create teacher learning communities that involve horizontal articulation (across buildings on grade levels). | All schools | Director of Curriculum and Instruction<br><br>Principals | Meet at least twice per year | Schedule meetings throughout year                                     | Teacher Surveys rating effectiveness of the grade level articulation.   | Completed. Recommendation to continue.                                  |
| Continue articulation with Sewanhaka CHSD.   | Grades 6-12 | Superintendent, Principals                               | At least twice               | Schedule meetings throughout year<br><br>Schedule inter-school visits | Evidence (minutes) of meetings conducted during the year.   | Completed and ongoing.  |
| Monitor sixth grade departmental program.  | All schools | Superintendent, Principals                               | Ongoing-all year             | Schedule meetings between all grade 6 teachers monthly.               | Creation of common scope and sequence and common formative assessments.<br><br>Assessment results reported to | In progress. Recommendation to continue to build program district-wide. |



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|   |             |  |                     |   | BOE.   |   |
| Assess implementation of educational program: report progress through STAR Renaissance testing and Fountas and Pinnell benchmarking to BOE. | All schools | Director of Curriculum and Instruction<br><br>Principals | Every Trimester     | Create schedule for administration of STAR Renaissance testing and Fountas and Pinnell benchmarking.<br><br>Create professional development opportunities for administration of FnP benchmarks. | Assessment results reported to BOE after each assessment period. | Completed. Continue in 2018-19.   |
| Explore options for prekindergarten.  | Pre-K       | Superintendent   | 2017-18 school year | Meet with Nassau BOCES<br><br>Explore grant and funding options<br><br>Explore space options  | Presentation of options to BOE.                                  | Completed. UPK at Manor Oaks for 72 students via SCOPE Educational Services in 2018-19. |