



**New Hyde Park-Garden City Park School District**  
**Three-Year Plan with Budget Implications**  
**2017-18 to 2019-20**

*District Goal 1: To continue to improve communication between the District and the community and build a sense of transparency related to programs, policies, and finances.*

*District Goal 2: To increase collaboration between teachers and consistency of educational programs across grade levels and District as evidenced by reporting of student assessment results and teacher feedback.*

<b>Activity</b>	<b>Target population</b>	<b>Responsibility</b>	<b>Time Frame</b>	<b>Resources needed (Including Professional Development)</b>	<b>Evaluation Method</b>
Support 100% wi-fi capability in all schools to support the Technology Advisory Committee's Three-Year Plan for the implementation of 21st Century Learning Environments	Students and teachers	Superintendent of Schools, Director of Curriculum and Instruction	By the end of the 2018-19 school year, all classroom and district workspaces will be 100% internet-ready.	Smartbond approval	The ability to connect district devices seamlessly to the wireless network.
Implement the vision of the Technology Advisory Committee's Three-Year Plan	Students and teachers	Superintendent of Schools, Director of Curriculum and Instruction	By the end of school year 2021, the TAC's plan will be fully implemented.	<ul style="list-style-type: none"> <li>❖ Desks/tables/seating</li> <li>❖ Teacher/student workstations</li> <li>❖ Cabinets</li> <li>❖ Device storage</li> <li>❖ Devices to be determined by the TAC</li> <li>❖ Professional Development, including</li> </ul>	The TAC will routinely meet, assess, and report upon the progress of the implementation of the planned activities and compliance with

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				<ul style="list-style-type: none"> <li>❖ conferences</li> <li>❖ Professional materials and books</li> <li>❖ Personnel to assist in rollout (technology specialists/support staff)</li> <li>❖ Applications</li> </ul>	timelines.
Implement STEAM and become a leader-district in STEAM at the elementary level	Students and teachers	Director of Curriculum and Instruction	By the end of school year 2021, the STEAM plan will be fully implemented.	<ul style="list-style-type: none"> <li>❖ STEAM supplies/materials/labs</li> <li>❖ Professional Development, including conferences</li> <li>❖ Professional materials and books</li> </ul>	By the end of school year 2021, the STEAM plan and grade-by-grade level curriculum will be written, “unpacked” and distributed to staff, and fully implemented.
Revise the current report cards to: <ul style="list-style-type: none"> <li>❖ emphasize what we value as an educational community</li> <li>❖ communicate with students and parents</li> </ul>	Administrators and Teachers	Director of Curriculum and Instruction	The new report cards will be designed by the district committee and ready for use in the 2019-20 school year.	<ul style="list-style-type: none"> <li>❖ Professional development for administrators and teachers</li> <li>❖ Printing costs? Electronic report cards?</li> <li>❖ Information sessions for parents</li> </ul>	New report cards will be ready for teacher use and distribution to parents in September 2019.
Implement Next Generation Reading, Math, and Science	Administrators and Teachers	Director of Curriculum and Instruction	By 2021	<ul style="list-style-type: none"> <li>❖ Professional development for administrators and</li> </ul>	Survey of teachers to assess support and implementation

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Standards				teachers ❖ Professional Development, including consultants and conferences ❖ Professional materials and books ❖ Classroom libraries, supplemental materials ❖ Science series to support STEAM ❖ Curriculum Writing	of new standards.
Support Health and Safety of students and faculty	District	Superintendent of Schools, Director of Curriculum and Instruction	2018-2021	❖ Mental Health Curriculum writing ❖ Visitor monitoring system	Written curriculum and evidence in lesson plans. Adoption and installation of a visitor monitoring system.
Predict long-range district needs based on population/enrollment trends	District	Superintendent of Schools	2018-19 school year	❖ Conduct a Demographic Study	Programmatic adjustments based on study
Increase communication between district and families of English Language Learners	Students and community	Director of Curriculum and Instruction	By June 2019	❖ Language Line : phone-based translation services ❖ Translation of documents ❖ Coordinator/Liaison for ELL	Percentage of families identified and requesting translation services

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Development of a fiscally responsible budget to support the instructional program for the students throughout the district	District-wide	Board of Education, Superintendent, Assistant Superintendent for Business, Directors, and Principals	August to May, annually	Budget requests from builders	Completed, published, and voter-approved budget.
Creation of a facilities maintenance and improvement plan for all buildings and grounds that enhances educational delivery	District-wide	Board of Education, Superintendent, Assistant Superintendent for Business, Directors, and Principals	July 2017-June 2019	Budget for the department	Completion of tasks as outlined in plan