

School District: New Hyde Park-Garden City Park School District

Three Year Plan

Year 2016-2019

Goal 1

District Goal: The New Hyde Park-Garden City Park UFSD is committed to continuously improving student achievement across the content areas with the goal of increasing the amounts of students in the district scoring at or above a level 3 on the NY State assessments by 5% or a grade level/above score on STARS

Activity	Target Population	Responsibility	Time Frame	Resources Needed (Including Professional Development)	Evaluation Method
Continue to update the district hardware & software capabilities to infuse technology into the delivery of instruction	K – 6 students teachers	Jim Svendsen, Michael Kamitsis, Brian Goldberg, computer lab teaching assistants	2016-2019	Technology Plan attached and updates from technology liaison and departments	Annual evaluation of innovations and replacements as per the attached schedule
To implement the new Inquiry Based NY State Social Studies Standards and provide the resources for alignment to Putnam Northern Westchester BOCES	K -6 students	Principal assigned as Social Studies Chairperson, Jim Svendsen and Social Studies Committee members	September 2016 to June 2019	Curriculum Writing time and stipends as budgeted	Inventory of resources purchased to support C3, Inquiry Based Social Studies Standards
Begin the implementation of the 1 – 1 I-Pad initiative in Grade 6	Grade 6 students	James Svendsen & Michael Kamitsis	September 2016 to June 2019	(Professional Development for implementing teachers) Budget for allocation in Technology Tech. Department personnel to image machine	Log of the percent of time students used the devices throughout the day.
Implement the STEAM Program as designed by our District Science Committee	Staff and students K - 6	Kim LaRegina, Chair of the Science Committee Joanne LaRocca, Lara Holtzkamp, Jim Svendsen & teachers	September 2016 and ongoing	STEAM Supplies Curriculum Writing Professional Development STEAM conferences, Retrofitted STEAM Labs	Creation by Science Committee of grade level STEAM print and hands-on material resource manual.

Activity	Target Population	Responsibility	Time Frame	Resources Needed (Including Professional Development)	Evaluation Method
Revision of the current standards Based Report Cards <ul style="list-style-type: none"> • Design & implement a mid-semester progress report. Short/drop down menu 	All students and teachers	Principals, Jim Svendsen, Superintendent, Report Card, committee	January 2017 through September 2017	Time and Budgets resources for printing setup costs	Feedback from teachers and parents at the conclusion of each year for full implementation

Three Year Plan 2016 to 2019

Goal 2

District Goal: The New Hyde Park-Garden City Park UFSD is committed to continuously improving the efficiency of our District through the implementation of a strategic Three Year Plan designed to improve day-to-day operation in a fiscally responsible manner and measured by the completed plan tasks on an annual basis.

Activity	Target Population	Responsibility	Time Frame	Resources Needed (Including Professional Development)	Evaluation Method
Development of a fiscally responsible budget to support the instructional program for the students throughout the district	Entire District	Board of Education, Superintendent, Ass't Supt. For Business, Directors and Principals	August to May annually for 3 years	Budget requests from all budget builders. (see the attached Business Department Three Year Plan)	1. Completed published and voter approved budget.
Creation of a facilities maintenance and improvement plan for all buildings and grounds that enhances our educational delivery	Entire District	Director of Facilities, Superintendent, Director of Curriculum & Instruction and Principals	July 1, 2016 – June 30, 2019	Budget for the department (see the attached Facilities and Transportation Plans)	Completion of tasks listed on plan

Three Year Plan - Goal 3

School District: New Hyde Park-Garden City Park School District

Year: 2016 - 2019

District Goal: To continue our focus on targeted instruction to raise the achievement level of students by 5% by utilizing progress monitoring data in the area of English Language Arts and Mathematics in grades K – 6.

Objective: The action steps of the Director of Curriculum, Instruction & Technology aligned with the actions plans that are developed by the Director of Special Education will collaboratively implement these plans in conjunction with the financial plan developed by the Superintendent and Assistant Superintendent for Business.

Activity	Target Population	Responsibility	Time Frame	Resources Needed (Including Professional Development)	End of Year Evaluation – May 2017
ELA – Implementation of plan and revised NY State ELA Standards	Students in grades K – 6	Director of Curr. & Instruction, principals ELA Committee	Sept. 2016 to June 2017	Committee meetings literature novels	Survey monkey on strategies implemented in ELA classroom
ELA – Professional Development	K – 6, ELA teachers	Director of Curriculum Instruction & Superintendent of Schools	Oct. 2016 to May 2019	Consultants on readers/writers' workshop	Agenda and content packet from Professional Development % teachers trained.
Schoology Organizational software Computer Assisted – Instructional Software	K-6 students and teachers	Technology aides and principals	September 2016 to June 2019	CAI software, Schoology Software. Software replaced/hardware replaced	Inventory of classroom hardware, % of software used daily in classrooms
Math Professional Development aligned to revised NY State Mathematic standards	K – 6 students and teachers	Chairperson of Math Committee and committee members	Jan. 2017 to June 2019	Committee meetings, math consultants, stipends for curriculum writing in math	Percentage of students increasing scaled scores by 5% in June of each year of the Three Year Plan
Supplemental and RTI Plans for special needs students	3 – 6 students and teachers	Director of Curriculum, Special Education Director, Superintendent	Dec. 2016 to Dec. 2019	Allocations for supplemental materials and professional development	An increase in 5% each year of students exiting AIS services.