



Board of Education Goals 2018-19

District Goal 1: To continue to improve communication between the District and the community and build a sense of transparency related to programs, policies, and finances.

Activity	Target Population	Responsibility	Time Frame	Resources Needed/Actions to take (Including Professional Development)	Evaluation Method	Status
Continue to update and revise website to make it more user-friendly. Improve ADA and translation on website.	Community	Superintendent and Director of Curriculum, Instruction, and Technology	Ongoing		Monitor activity (i.e. number of visits)	Ongoing improvement to current website- new website to be rolled out by October 2019
Explore/recommend/hire a Public Relations company to help us tell our story	All stakeholders	Superintendent	By September 2018	Will need to utilize fund balance or reassess co-curricular budgeted items as this is not a budgeted item.	Presence in media, relationship with community	Completed August 2018
Communicate via social media such as Twitter and Instagram.	All stakeholders	Superintendent, Public Relations firm?	All year	Begin Instagram account	Number of followers, interactions	Almost daily sharing by superintendent and teachers!
Continue	Parents,	Superintendent	Quarterly,	Schedule and	Attendance sheets-	All communicated,



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Superintendent's Coffee Hour	Community members		attached to Interschool Meetings	post hours on website Connect parents through a variety of methods: notifications sent home in backpacks, ConnectEd, etc.	number of parents who attended	posted, shared through Connect Ed and well-attended!
Update District calendar content. Include student art.	Community	Superintendent	August 2018	Review content. Revise content and page set-up where necessary.	Distribution of calendar and posting on website in August 2018.	Completed August 2018. Working on 2019-20 calendar currently.
Ensure that parents are receiving correspondence in their language of preference.	Parents	Principals, Director of CIT, ENL Liaison	Ongoing	Review of Home Language Questionnaire (HLQ) at each building Use of translators and telephone translation services (Language Line)	Number of parents who prefer correspondence in their home language. Number of different home languages. Number of documents translated.	Work in progress with great improvement. We hired a bilingual clerk, distributed all budget materials in English and Spanish, and have increased use of Language Line for translations.
Post reserve plan on website.	Taxpayers	Superintendent Assistant Superintendent for	monthly	Approval of Board of Education Plan	Existence and accessibility of reserve plan on website.	Posted on website.



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		Business		Prepare and post on website		
Update progress of Capital projects.	BOE and Community	Superintendent Assistant Superintendent for Business	monthly	Pictures, timeframes, progress, costs in update and at public session	Completion of project components as scheduled	Posted on website.
Post budget presentations, budget input session comments, and actual school district budget.	Taxpayers	Superintendent Assistant Superintendent for Business	Monthly, ongoing	Budget documents, public input. Minutes on website	Access to documents on website.	Posted on website.



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District Goal 2: To increase collaboration between teachers and consistency of educational programs across grade levels and District as evidenced by reporting of student assessment results and teacher feedback.

Activity	Target Population	Responsibility	Time Frame	Resources Needed (Including Professional Development)	Evaluation Method	Status
<p>Utilize targeted professional development for grade levels across the district based on assessment results.</p> <p>Focus:</p> <p>Technology and G Suite</p> <p>Mental Wellness</p> <p>Fundamentals Reading and Writing</p> <p>Science and the introduction to the NYSLS (NGSS)</p>	All schools	<p>Director of Curriculum and Instruction</p> <p>Principals</p>	Ongoing-all year	<p>Professional Development Plan that includes ongoing support, such as:</p> <p>Superintendent's Conference Day</p> <p>Grade Level Meetings</p> <p>Two-Hour Mondays</p>	Teacher surveys/feed back	<p>Technology and G Suite were a huge success this year, with the implementation of targeted PD for our teachers,</p> <p>All teachers were trained in mental wellness in September 2018.</p> <p>Fundamentals Reading and Writing training was provided for grades 2-4 by a contracted consultant.</p> <p>All teachers were trained by Science consultant in new HMH Science.</p>



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Implement District plan for the implementation of technology.	All schools	Director of Curriculum and Instruction, Technology Integration Specialist, Principals	Ongoing over three years	PD as outlined in the plan	Monthly check-in on status with Technology Advisory Committee	The TAC met monthly, led by Mr. Svendsen. Subcommittees targeted each of the areas of the plan. Goals and objectives were met and exceeded.
Create teacher learning communities that involve horizontal articulation (across buildings on grade levels).	All schools	Director of Curriculum and Instruction Principals	Meet at least twice per year	Schedule meetings during Two-Hour Mondays that are focused on particular topics	Teacher surveys/feed back rating effectiveness of the grade level articulation.	Grade levels met for formal discussions about curriculum and by interest and grade level at 2 Hour and SCDs. Areas of focus were: Project Lead the Way/Coding, Science Program K-6, Reading Fundamentals Instructructional Consultant for Grades 2-4, Foundations Coaching and Implementation in grades K-1(and preK!), and Science grades K-6.
Continue articulation with	Grades 6-12	Superintendent,	At least	Schedule meetings	Evidence	We were not able



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<p>Sewanhaka CHSD.</p>		<p>Principals</p>	<p>twice</p>	<p>throughout year, including March 15 Superintendent's Conference Day</p> <p>Schedule inter-school visits</p>	<p>(minutes) of meetings conducted during the year.</p>	<p>to arrange a SCD interschool meeting due to conflicts. However, the administrators worked together this year and strengthened relationships with Dr. Faccio. He was a member of our Wellness, TAC, and Innovation and Transformational Network Meetings.</p>
<p>Create a vision for the sixth grade departmental program.</p>	<p>All schools</p>	<p>Superintendent, Director of Curriculum and Instruction, Principals</p>	<p>Ongoing-all year</p>	<p>Schedule meetings between all grade 6 teachers monthly.</p>	<p>Creation of common scope and sequence and common formative assessments.</p>	<p>In progress. Recommendation to continue to build program district-wide. The Report Card Committee met throughout the year and will be using the 2019-2020 2-Hour days to create districtwide common assessments. All teachers will be responsible for</p>



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						ELA for their students, reducing the number of students each teacher is responsible to know and guide.
Assess implementation of educational program: report progress through STAR Renaissance testing and Fountas and Pinnell benchmarking to BOE.	All schools	Director of Curriculum and Instruction Principals	Every Trimester	Create schedule for administration of STAR Renaissance testing and Fountas and Pinnell benchmarking. Create professional development opportunities for administration of FnP benchmarks.	Assessment results reported to BOE after each assessment period.	Completed in 2018-19.
Explore additional options for increased number of prekindergarten students.	Pre-K	Superintendent	2018-19 school year	Explore grant and funding options Explore space options for tuition-based program	Presentation of options to BOE.	We completed our first successful year of UPK at MO through Scope Educational Services. We increased the number of students served from 55 to 72. We would have liked to have added a tuition section of



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						<p>UPK for 2019-2020 at one of the buildings and lacked the space. Recommendation-add 2 additional classes (36 seats) at Road or HGS for 2020-21 through capital budget (approximately \$75,000) for a total of 108 seats, if space allows.</p>
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