

Three Part Budget

Proposed Expenditures - Three Part Budget 2018-2019

CODE	ACCOUNT	2017-2018 3-Part BUDGET	2018-2019 3-Part BUDGET	\$ DIFFERENCE	% DIFFERENCE
ADMINISTRATIVE BUDGET					
1010	BOARD OF EDUCATION	\$ 25,360	\$ 51,835	\$ 26,475	
1040	DISTRICT CLERK	\$ 24,455	\$ 23,715	\$ (740)	
1060	DISTRICT MEETING	\$ 14,770	\$ 14,345	\$ (425)	
1240	CHIEF SCHOOL ADMINISTRATOR OFFICE	\$ 295,255	\$ 290,375	\$ (4,880)	
1310	BUSINESS ADMINISTRATION	\$ 540,640	\$ 558,845	\$ 18,205	
1320	AUDITING SERVICES	\$ 67,450	\$ 68,450	\$ 1,000	
1325	DISTRICT TREASURER	\$ 10,400	\$ 10,700	\$ 300	
1420	LEGAL SERVICES	\$ 50,162	\$ 52,475	\$ 2,313	
1430	PERSONNEL	\$ 76,355	\$ 88,635	\$ 12,280	
1480	PUBLIC INFORMATION	\$ 30,500	\$ 28,000	\$ (2,500)	
1680	CENTRAL DATA PROCESSING	\$ 89,360	\$ 87,735	\$ (1,625)	
1910	INSURANCE	\$ 208,080	\$ 207,425	\$ (655)	
1981	SPECIAL ITEMS	\$ 214,200	\$ 213,540	\$ (660)	
2010	CURRICULUM DEVELOPMENT	\$ 168,625	\$ 196,510	\$ 27,885	
2020	SUPERVISION	\$ 962,000	\$ 1,018,675	\$ 56,675	
2070	INSERVICE TRAINING-INSTRUCTION	\$ 16,830	\$ 16,535	\$ (295)	
9062	EMPLOYEE BENEFITS	\$ 1,004,359	\$ 1,085,150	\$ 80,791	
	Total Administration	\$ 3,798,801	\$ 4,012,945	\$ 214,144	5.64%
	Admin as a % of total budget	9.94%	10.22%		
PROGRAM BUDGET					
1420	LEGAL SERVICES	\$ 50,163	\$ 52,475	\$ 2,312	
2110	REGULAR SCHOOL	\$ 10,671,581	\$ 10,897,415	\$ 225,834	
2250	SPECIAL EDUCATION	\$ 4,560,350	\$ 4,544,440	\$ (15,910)	
2270	MATH / ELA	\$ 1,080,280	\$ 1,025,005	\$ (55,275)	
2610	SCHOOL LIBRARY	\$ 467,520	\$ 435,165	\$ (32,355)	
2630	COMPUTER ASSISTED INSTRUCTION	\$ 965,660	\$ 833,155	\$ (132,505)	
2805	ATTENDANCE	\$ 66,965	\$ 70,205	\$ 3,240	
2810	TESTING SERVICES	\$ 93,370	\$ 105,630	\$ 12,260	
2815	HEALTH SERVICES-NURSES	\$ 330,135	\$ 339,940	\$ 9,805	
2820	PSYCHOLOGICAL SERVICES	\$ 736,005	\$ 750,690	\$ 14,685	
2850	CO-CURRICULAR ACTIVITIES	\$ 24,315	\$ 24,410	\$ 95	
5510	DISTRICT TRANSPORTATION	\$ 260,745	\$ 278,625	\$ 17,880	
5540	CONTRACT TRANSPORTATION	\$ 482,490	\$ 731,535	\$ 249,045	
9950	INTERFUND TRANSFERS	\$ 183,685	\$ 204,315	\$ 20,630	
9062	EMPLOYEE BENEFITS	\$ 8,518,330	\$ 8,778,056	\$ 259,726	
	Total Program	\$ 28,491,594	\$ 29,071,061	\$ 579,467	2.03%
	Program as a % of total budget	74.56%	74.08%		
CAPITAL BUDGET					
1620	OPERATIONS	\$ 1,981,675	\$ 2,147,845	\$ 166,170	
1621	MAINTENANCE	\$ 514,310	\$ 543,215	\$ 28,905	
1930	JUDGEMENTS AND CLAIMS	\$ -	\$ -	\$ -	
9062	EMPLOYEE BENEFITS	\$ 762,365	\$ 805,484	\$ 43,119	
9760	DEBT SERVICE	\$ 1,617,680	\$ 1,612,425	\$ (5,255)	
9760	LIBRARY DEBT SERVICE	\$ 598,975	\$ 603,875	\$ 4,900	
9950	INTERFUND TRANSFERS	\$ 450,000	\$ 450,000	\$ -	
	Total Capital	\$ 5,925,005	\$ 6,162,844	\$ 237,839	4.01%
	Capital as a % of total budget	15.50%	15.70%		
TOTAL BUDGET		\$ 38,215,400	\$ 39,246,850	\$ 1,031,450	2.70%

An annual budget contains estimates of expenditures and revenues and the actual financial results will differ from the budget. In the event that any surplus funds are available at the end of the fiscal year (unexpended appropriations and/or excess revenues), they are utilized to reduce the tax levy for the upcoming school year. However, an exception exists for reserve funds specifically authorized by law. The Board of Education, in accordance with the 3 year plan, policy #5511 (Reserve Funds), and the Reserve Plan, will determine the best use of these funds which may include (but is not limited to) allocating a portion to reduce taxes, allocating a portion to replenish or increase reserves, and allocating a portion to maintain the statutory maximum for the unassigned fund balance (currently the maximum is at 4% of the subsequent years budget).

Property Tax Report Card

Property Tax Report Card
280405 - NEW HYDE PARK-GARDEN

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: MICHAEL G. FRANK
Preparer's Telephone Number: 516-434-2310

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	38,215,400	39,246,850	2.70 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	29,973,390	30,847,407	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	29,973,390	30,847,407	2.92 %
F. Permissible Exclusions to the School Tax Levy Limit	930,015	1,085,594	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	29,043,375	29,761,813	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	29,043,375	29,761,813	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,710	1,723	0.76 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	7,343,667	7,727,482
Assigned Appropriated Fund Balance	687,037	800,427
Adjusted Unrestricted Fund Balance	1,528,616	1,569,874
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year*(Limit 200 Characters)
Capital +	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4446967	4919298	Not intended to be used for the 2018-
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	51287	51000	This reserve is used to reimburse the
Reserve for		For the gradual use of the proceeds of			

Tax Reduction	<input type="text"/>	the sale of school district real property.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Mandatory Reserve for Debt Service	<input type="text"/>	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Insurance	<input type="text"/>	For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Property Loss ±	<input type="text"/>	To cover property loss.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Liability ±	<input type="text"/>	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Tax Certiorari	<input type="text"/>	For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reserve for Insurance Recoveries	<input type="text"/>	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	1357803	1271060	This reserve is used to pay for unused
Retirement Contribution	RETIREMENT CONTRIBUTIO	For employer retirement contributions to the State and Local Employees' Retirement System.	1528918	1486124	This reserve is used to pay for district
Reserve for Uncollected Taxes	<input type="text"/>	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single Other Reserve ±	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>

***Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

School Academic Report Cards

NEW HYDE PARK-GARDEN CITY PARK UFSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,710

ENROLLMENT BY GENDER

MALE

FEMALE

890

52%

820

48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	12	1%
HISPANIC OR LATINO	279	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	870	51%
WHITE	504	29%
MULTIRACIAL	41	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

113

7%

189

11%

340

20%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	55	3%
K (FULL DAY)	200	11%
1ST GRADE	223	13%
2ND GRADE	227	13%
3RD GRADE	270	15%
4TH GRADE	246	14%
5TH GRADE	276	16%
6TH GRADE	254	14%
UNGRADED ELEMENTARY	14	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP

CLASS SIZE

COMMON BRANCH

21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

250

15%

58

3%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2015 - 16)

7

0%

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

0%

7%

STAFF COUNTS (2016 - 17)

GROUP

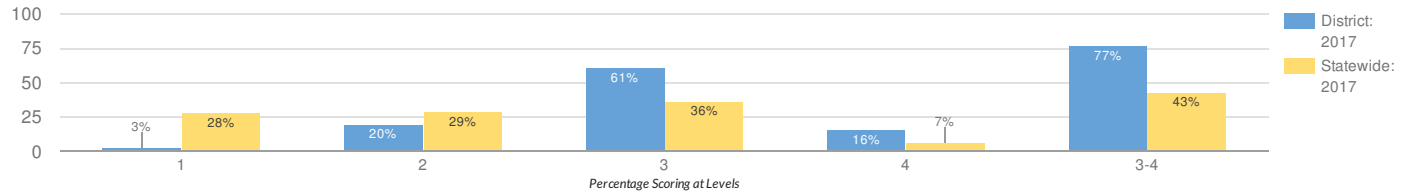
STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	20
PARAPROFESSIONALS	52

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	140
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	7%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	55%
TOTAL NUMBER OF CLASSES	300
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

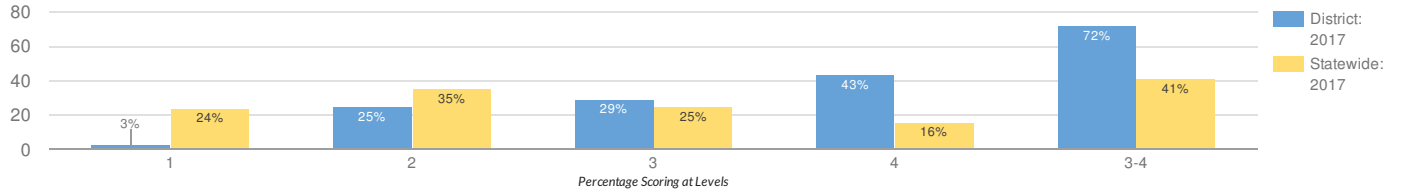
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	207	77%	7	3%	41	20%	126	61%	33	16%
GENERAL EDUCATION	201	79%	5	2%	38	19%	125	62%	33	16%
STUDENTS WITH DISABILITIES	6	17%	2	33%	3	50%	1	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	129	80%	3	2%	23	18%	79	61%	24	19%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	17	59%	1	6%	6	35%	8	47%	2	12%
WHITE	52	79%	2	4%	9	17%	34	65%	7	13%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	5	56%	0	0%
FEMALE	107	76%	4	4%	22	21%	65	61%	16	15%
MALE	100	78%	3	3%	19	19%	61	61%	17	17%
NON-ENGLISH LANGUAGE LEARNERS	195	79%	6	3%	35	18%	122	63%	32	16%
ENGLISH LANGUAGE LEARNERS	12	42%	1	8%	6	50%	4	33%	1	8%
ECONOMICALLY DISADVANTAGED	39	67%	2	5%	11	28%	23	59%	3	8%
NOT ECONOMICALLY DISADVANTAGED	168	79%	5	3%	30	18%	103	61%	30	18%
NOT MIGRANT	207	77%	7	3%	41	20%	126	61%	33	16%

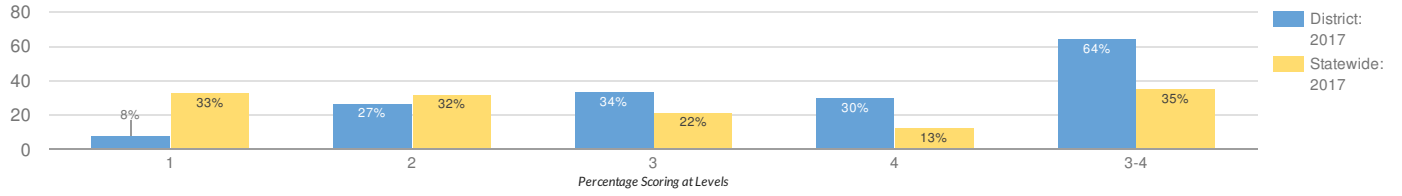
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	173	72%	5	3%	43	25%	50	29%	75	43%
GENERAL EDUCATION	167	74%	1	1%	42	25%	49	29%	75	45%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	109	72%	3	3%	27	25%	33	30%	46	42%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	21	57%	1	5%	8	38%	4	19%	8	38%
WHITE	37	78%	1	3%	7	19%	12	32%	17	46%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	1	17%	4	67%
FEMALE	82	74%	1	1%	20	24%	24	29%	37	45%
MALE	91	70%	4	4%	23	25%	26	29%	38	42%
NON-ENGLISH LANGUAGE LEARNERS	169	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	66%	2	6%	10	29%	10	29%	13	37%
NOT ECONOMICALLY DISADVANTAGED	138	74%	3	2%	33	24%	40	29%	62	45%
NOT MIGRANT	173	72%	5	3%	43	25%	50	29%	75	43%

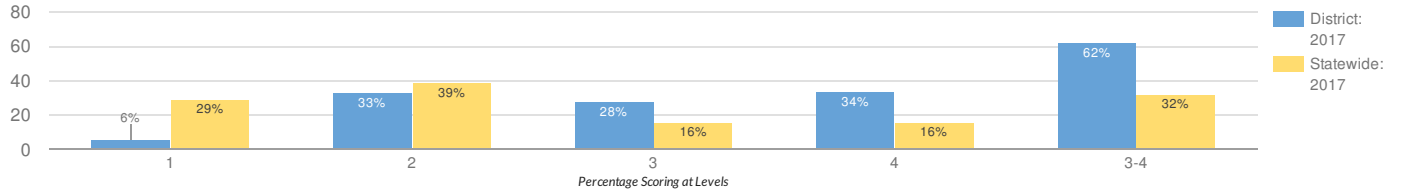
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	180	64%	15	8%	49	27%	62	34%	54	30%
GENERAL EDUCATION	171	67%	11	6%	46	27%	60	35%	54	32%
STUDENTS WITH DISABILITIES	9	22%	4	44%	3	33%	2	22%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	116	66%	11	9%	29	25%	38	33%	38	33%
HISPANIC OR LATINO	23	48%	2	9%	10	43%	8	35%	3	13%
WHITE	36	69%	1	3%	10	28%	14	39%	11	31%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	2	40%	2	40%
FEMALE	82	73%	4	5%	18	22%	25	30%	35	43%
MALE	98	57%	11	11%	31	32%	37	38%	19	19%
NON-ENGLISH LANGUAGE LEARNERS	173	66%	12	7%	46	27%	61	35%	54	31%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	25	36%	5	20%	11	44%	5	20%	4	16%
NOT ECONOMICALLY DISADVANTAGED	155	69%	10	6%	38	25%	57	37%	50	32%
NOT MIGRANT	180	64%	15	8%	49	27%	62	34%	54	30%

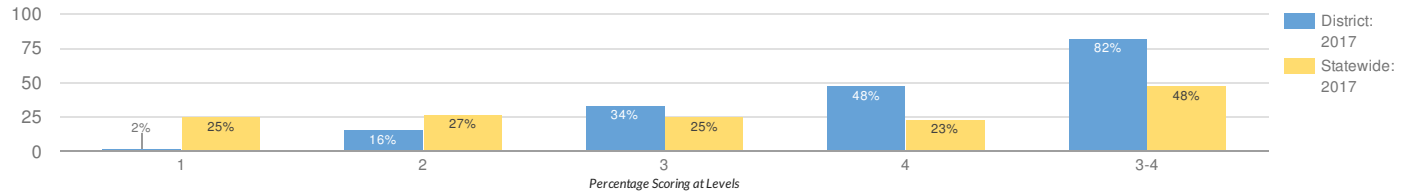
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	156	62%	9	6%	51	33%	43	28%	53	34%
GENERAL EDUCATION	146	64%	5	3%	47	32%	42	29%	52	36%
STUDENTS WITH DISABILITIES	10	20%	4	40%	4	40%	1	10%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	103	62%	4	4%	35	34%	26	25%	38	37%
HISPANIC OR LATINO	15	_%	-	-	-	-	-	-	-	-
WHITE	36	69%	0	0%	11	31%	12	33%	13	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	41%	5	29%	5	29%	5	29%	2	12%
FEMALE	64	75%	1	2%	15	23%	18	28%	30	47%
MALE	92	52%	8	9%	36	39%	25	27%	23	25%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	46%	3	12%	11	42%	4	15%	8	31%
NOT ECONOMICALLY DISADVANTAGED	130	65%	6	5%	40	31%	39	30%	45	35%
NOT MIGRANT	156	62%	9	6%	51	33%	43	28%	53	34%

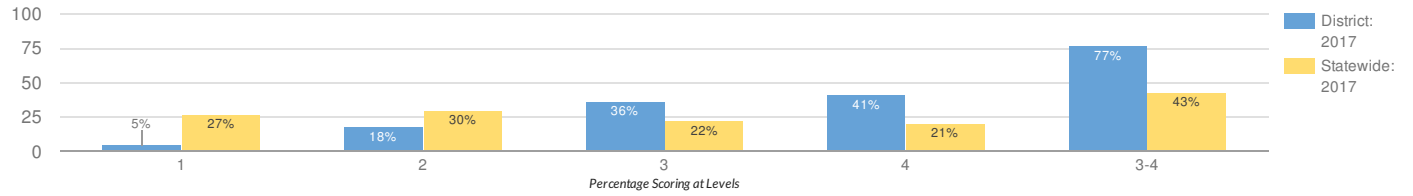
GRADE 3 MATHEMATICS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	82%	5	2%	34	16%	73	34%	102	48%
GENERAL EDUCATION	205	82%	4	2%	32	16%	70	34%	99	48%
STUDENTS WITH DISABILITIES	9	67%	1	11%	2	22%	3	33%	3	33%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	134	84%	4	3%	17	13%	45	34%	68	51%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	18	72%	1	6%	4	22%	7	39%	6	33%
WHITE	53	83%	0	0%	9	17%	20	38%	24	45%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	0	0%	4	44%	1	11%	4	44%
FEMALE	105	73%	5	5%	23	22%	34	32%	43	41%
MALE	109	90%	0	0%	11	10%	39	36%	59	54%
NON-ENGLISH LANGUAGE LEARNERS	200	82%	4	2%	32	16%	65	33%	99	50%
ENGLISH LANGUAGE LEARNERS	14	79%	1	7%	2	14%	8	57%	3	21%
ECONOMICALLY DISADVANTAGED	40	80%	2	5%	6	15%	17	43%	15	38%
NOT ECONOMICALLY DISADVANTAGED	174	82%	3	2%	28	16%	56	32%	87	50%
NOT MIGRANT	214	82%	5	2%	34	16%	73	34%	102	48%

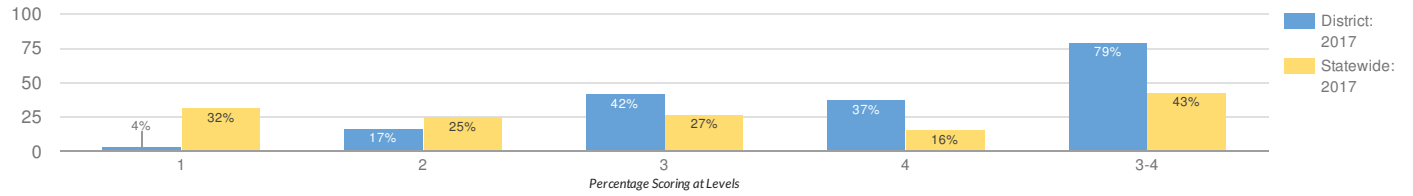
GRADE 4 MATHEMATICS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	175	77%	8	5%	32	18%	63	36%	72	41%
GENERAL EDUCATION	170	79%	4	2%	32	19%	62	36%	72	42%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	107	79%	3	3%	19	18%	38	36%	47	44%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	22	64%	3	14%	5	23%	9	41%	5	23%
WHITE	41	78%	2	5%	7	17%	16	39%	16	39%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	80	76%	4	5%	15	19%	30	38%	31	39%
MALE	95	78%	4	4%	17	18%	33	35%	41	43%
NON-ENGLISH LANGUAGE LEARNERS	171	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	62%	4	12%	9	26%	10	29%	11	32%
NOT ECONOMICALLY DISADVANTAGED	141	81%	4	3%	23	16%	53	38%	61	43%
NOT MIGRANT	175	77%	8	5%	32	18%	63	36%	72	41%

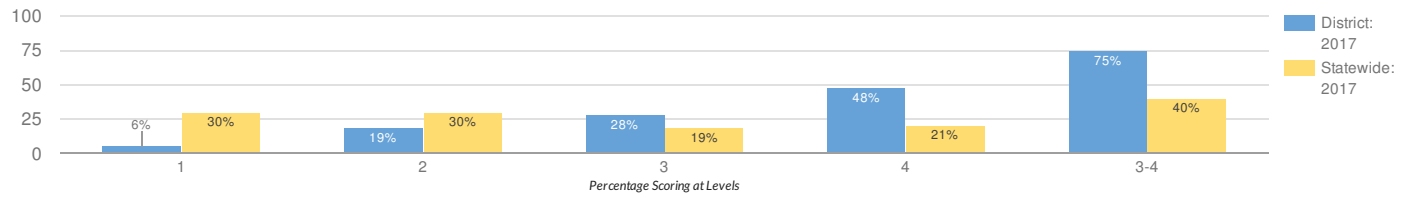
GRADE 5 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	185	79%	8	4%	31	17%	77	42%	69	37%
GENERAL EDUCATION	175	81%	6	3%	28	16%	75	43%	66	38%
STUDENTS WITH DISABILITIES	10	50%	2	20%	3	30%	2	20%	3	30%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	121	80%	6	5%	18	15%	48	40%	49	40%
HISPANIC OR LATINO	21	71%	1	5%	5	24%	8	38%	7	33%
WHITE	38	79%	1	3%	7	18%	17	45%	13	34%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	4	80%	0	0%
FEMALE	80	79%	2	3%	15	19%	33	41%	30	38%
MALE	105	79%	6	6%	16	15%	44	42%	39	37%
NON-ENGLISH LANGUAGE LEARNERS	178	79%	7	4%	30	17%	72	40%	69	39%
ENGLISH LANGUAGE LEARNERS	7	71%	1	14%	1	14%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	27	52%	4	15%	9	33%	10	37%	4	15%
NOT ECONOMICALLY DISADVANTAGED	158	84%	4	3%	22	14%	67	42%	65	41%
NOT MIGRANT	185	79%	8	4%	31	17%	77	42%	69	37%

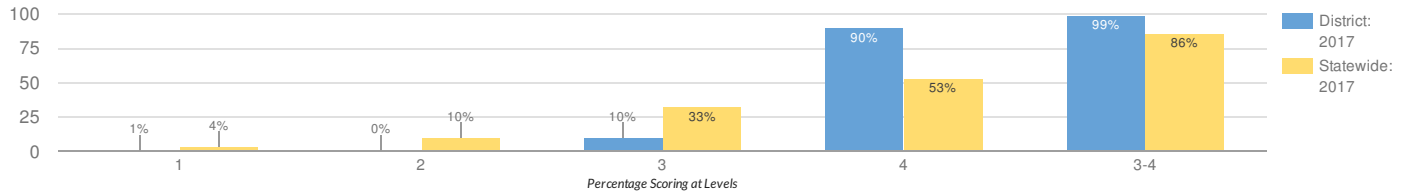
GRADE 6 MATHEMATICS



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	160	75%	9	6%	31	19%	44	28%	76	48%
GENERAL EDUCATION	149	78%	5	3%	28	19%	42	28%	74	50%
STUDENTS WITH DISABILITIES	11	36%	4	36%	3	27%	2	18%	2	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	103	83%	4	4%	13	13%	33	32%	53	51%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	36	67%	2	6%	10	28%	8	22%	16	44%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	48%	3	14%	8	38%	3	14%	7	33%
FEMALE	64	78%	2	3%	12	19%	20	31%	30	47%
MALE	96	73%	7	7%	19	20%	24	25%	46	48%
NON-ENGLISH LANGUAGE LEARNERS	154	75%	8	5%	31	20%	41	27%	74	48%
ENGLISH LANGUAGE LEARNERS	6	83%	1	17%	0	0%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	24	63%	4	17%	5	21%	5	21%	10	42%
NOT ECONOMICALLY DISADVANTAGED	136	77%	5	4%	26	19%	39	29%	66	49%
NOT MIGRANT	160	75%	9	6%	31	19%	44	28%	76	48%

GRADE 4 SCIENCE



MEAN SCORE: 92

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	189	99%	1	1%	0	0%	18	10%	170	90%
GENERAL EDUCATION	179	100%	0	0%	0	0%	12	7%	167	93%
STUDENTS WITH DISABILITIES	10	90%	1	10%	0	0%	6	60%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	109	99%	1	1%	0	0%	11	10%	97	89%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	24	100%	0	0%	0	0%	4	17%	20	83%
WHITE	50	100%	0	0%	0	0%	2	4%	48	96%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	91	100%	0	0%	0	0%	10	11%	81	89%
MALE	98	99%	1	1%	0	0%	8	8%	89	91%
NON-ENGLISH LANGUAGE LEARNERS	183	99%	1	1%	0	0%	14	8%	168	92%
ENGLISH LANGUAGE LEARNERS	6	100%	0	0%	0	0%	4	67%	2	33%
ECONOMICALLY DISADVANTAGED	40	100%	0	0%	0	0%	10	25%	30	75%
NOT ECONOMICALLY DISADVANTAGED	149	99%	1	1%	0	0%	8	5%	140	94%
NOT MIGRANT	189	99%	1	1%	0	0%	18	10%	170	90%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	2

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	12%	12%	6%	59%	12%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	22	0%	9%	45%	36%	9%
GENERAL EDUCATION	20	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	7%	14%	50%	29%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	21	0%	5%	24%	43%	29%
GENERAL EDUCATION	17	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	8%	25%	67%	0%
GENERAL EDUCATION	7	0%	14%	14%	71%	0%
STUDENTS WITH DISABILITIES	5	0%	0%	40%	60%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	11%	28%	39%	22%
GENERAL EDUCATION	10	0%	0%	30%	50%	20%
STUDENTS WITH DISABILITIES	8	0%	25%	25%	25%	25%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
-------	--------------	----------	----------	---------------	-----------	------------

ALL STUDENTS	14	0%	0%	21%	43%	36%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,095*	68%*	YES	704	165	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	5	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	324*	56%*	YES	78	146	91	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	999*	87%*	YES	442	167	125	125
WHITE	NO	NO	708*	46%*	YES	162	171	116	116
MULTIRACIAL	—	—	24	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	256*	37%*	YES	49†	108†	71	71
LIMITED ENGLISH PROFICIENT	NO	NO	114*	53%*	YES	69 ^o	103	75	75
ECONOMICALLY DISADVANTAGED	NO	NO	383*	63%*	YES	123	146	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,088*	68%*	702	166
NOT BLACK OR AFRICAN AMERICAN	2,083*	68%*	701	165
NOT HISPANIC OR LATINO	1,771*	70%*	626	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,096*	51%*	262	162
NOT WHITE	1,387*	79%*	542	163
NOT MULTIRACIAL	2,050*	68%*	687	165
GENERAL EDUCATION	1,839*	72%*	665	169
ENGLISH PROFICIENT	1,981*	69%*	676	168
NOT ECONOMICALLY DISADVANTAGED	1,712*	69%*	581	169
MALE	1,079*	69%*	374	159
FEMALE	1,016*	67%*	330	172
MIGRANT	0	—	0	—
NOT MIGRANT	2,095*	68%*	704	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,091*	69%*	YES	720	175	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	5	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	3	—	—	—
HISPANIC OR LATINO	NO	NO	323*	57%*	YES	81	154	89	89
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	999*	88%*	YES	448	179	135	135
WHITE	NO	NO	706*	48%*	YES	170	174	113	113
MULTIRACIAL	—	—	23	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	258*	40%*	YES	52†	131†	73	73
LIMITED ENGLISH PROFICIENT	NO	NO	115*	55%*	YES	49‡	157‡	75	75
ECONOMICALLY DISADVANTAGED	NO	NO	382*	62%*	YES	123	154	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,084*	69%*	718	175
NOT BLACK OR AFRICAN AMERICAN	2,079*	69%*	717	175
NOT HISPANIC OR LATINO	1,768*	71%*	639	177
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,092*	52%*	272	167
NOT WHITE	1,385*	80%*	550	175
NOT MULTIRACIAL	2,047*	69%*	704	175
GENERAL EDUCATION	1,833*	73%*	678	178
ENGLISH PROFICIENT	1,976*	70%*	689	175
NOT ECONOMICALLY DISADVANTAGED	1,709*	71%*	597	179
MALE	1,080*	72%*	397	177
FEMALE	1,011*	66%*	323	172
MIGRANT	0	—	0	—
NOT MIGRANT	2,091*	69%*	720	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	521*	77%*	YES	183	199	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	39	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	125	87%	YES	104	198	183	183
WHITE	NO	NO	169*	67%*	YES	51	200	182	182
MULTIRACIAL	—	—	7	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	35	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	102*	68%*	YES	37	200	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	520*	77%*	183	199
NOT BLACK OR AFRICAN AMERICAN	519*	77%*	183	199
NOT HISPANIC OR LATINO	431*	81%*	159	199
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	274*	66%*	79	200
NOT WHITE	173	80%	132	198
NOT MULTIRACIAL	509*	77%*	179	199
GENERAL EDUCATION	217	82%	172	200
ENGLISH PROFICIENT	494*	78%*	177	199
NOT ECONOMICALLY DISADVANTAGED	419*	79%*	146	199
MALE	273*	78%*	95	198
FEMALE	248*	77%*	88	200
MIGRANT	0	—	0	—
NOT MIGRANT	521*	77%*	183	199

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	165	175	—	—	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	146	154	—	—	150
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	167	179	—	—	173
WHITE	171	174	—	—	173
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	108	131	—	—	120
LIMITED ENGLISH PROFICIENT	—	157	—	—	157
ECONOMICALLY DISADVANTAGED	146	154	—	—	150

— There were not enough students to determine a Performance Index.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 12, 2018, 5:03 PM EST

District's Fiscal Accountability Supplement

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$19,631,024

PUPILS

1,705

EXPENDITURES PER PUPIL

\$11,514

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$7,719,946

PUPILS

191

EXPENDITURES PER PUPIL

\$40,419

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,462,665,953

PUPILS

372,709

EXPENDITURES PER PUPIL

\$14,657

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,069,725,028

PUPILS

52,036

EXPENDITURES PER PUPIL

\$39,775

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$33,423,609,457
PUPILS
2,649,519
EXPENDITURES PER PUPIL
\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$14,485,942,729
PUPILS
460,996
EXPENDITURES PER PUPIL
\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

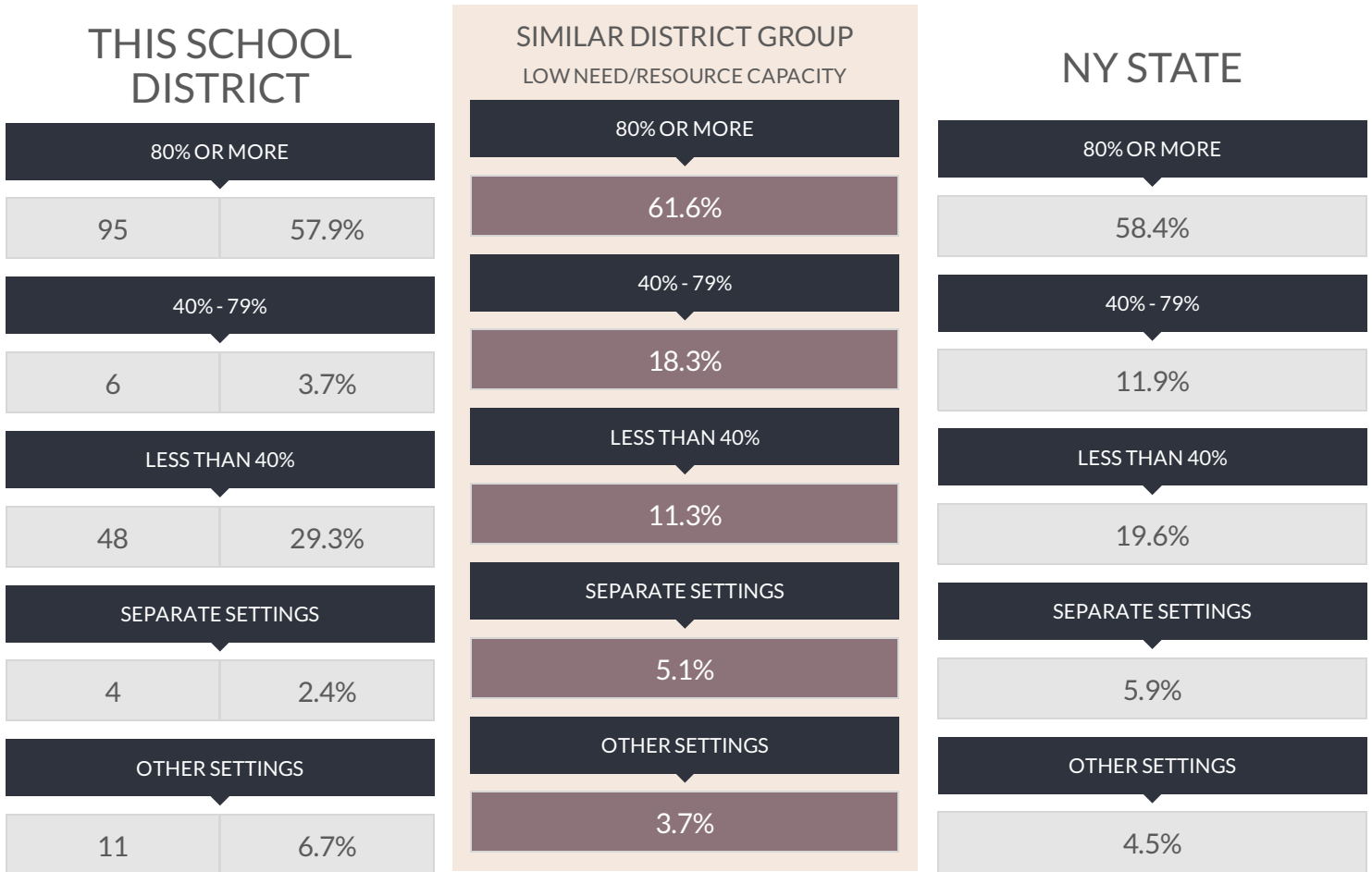
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$21,072	\$26,819	\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

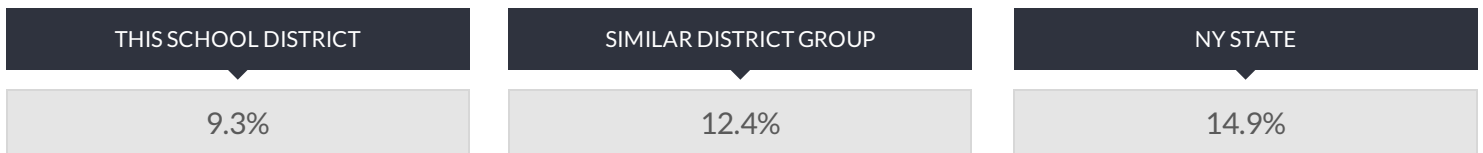
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Administrative Compensation Information

**Salary: Administrative Compensation Information
280405 - NEW HYDE PARK-GARDEN**

**2017-2018 - Page 1
Official - as of 04/27/2018 08:48 AM**

Form Due May 7, 2018

**2018-2019 Salary Threshold =
\$135,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	215,000	60,097	1,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	206,708	45,854	1,000
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				

30.		
31.		
32.		
33.		
34.		
35.		
36.		

**Salary: Administrative Compensation Information
280405 - NEW HYDE PARK-GARDEN**

**2017-2018 - Page 2
Official - as of 04/27/2018 08:48 AM**

Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			
44.			
45.			
46.			
47.			
48.			
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
61.			
62.			
63.			
64.			
65.			
66.			
67.			
68.			
69.			
70.			

**Salary: Administrative Compensation Information
280405 - NEW HYDE PARK-GARDEN**

**2017-2018 Claim Year - Page 3
Official - as of 04/27/2018 08:48 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	DIRECTOR OF CURRICULUM AND INSTRUCTION	168,931
72.	DIRECTOR OF SPECIAL EDUCATION	151,728
73.	PRINCIPAL	148,677
74.	PRINCIPAL	148,677
75.	PRINCIPAL	148,677
76.	PRINCIPAL	148,677
77.	DIRECTOR OF FACILITIES AND TRANSPORTATION	138,000
78.		
79.		
80.		
81.		
82.		

**Exemption Reporting – prepared
by Nassau County Assessors
Office**



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/28/2018

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2018

School District: 282205 New Hyde Park-Garden City

Total equalized value in taxing jurisdiction: 3,102,875,300

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	1	441,200	0.01%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	27,379,800	0.88%
13100	CO - GENERALLY	RPTL 406(1)	13	3,629,600	0.12%
13500	TOWN - GENERALLY	RPTL 406(1)	13	48,989,700	1.58%
13650	VG - GENERALLY	RPTL 406(1)	10	12,773,100	0.41%
13800	SCHOOL DISTRICT	RPTL 408	12	93,359,400	3.01%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	6,151,100	0.20%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	3,840,400	0.12%
14110	USA - SPECIFIED USES	STATE L 54	1	1,596,200	0.05%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,193,300	0.07%
19950	MUNICIPAL RAILROAD	RPTL 456	9	1,045,300	0.03%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	3,356,800	0.11%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	3,103,200	0.10%
26100	VETERANS ORGANIZATION	RPTL 452	1	590,300	0.02%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	23	56,879,100	1.83%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	10,588,100	0.34%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	462	5,568,000	0.18%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	315	6,320,000	0.20%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	58	1,893,200	0.06%
41164	COLD WAR VETERAN - SCHOOL		62	372,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		4	121,600	0.00%
41400	CLERGY	RPTL 460	11	4,310,800	0.14%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	100	3,692,000	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	245	40,530,000	1.31%
41834	ENHANCED STAR	RPTL 425	951	106,432,000	3.43%
41854	BASIC STAR	RPTL 425	4411	229,278,800	7.39%
41900	PHYSICALLY DISABLED	RPTL 459	6	290,400	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	872,000	0.03%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	3	174,200	0.01%
48650	LTD PROF HOUSING CO	P H F I L	1	4,770,400	0.15%
		33,556,654-			
Totals:			6756	680,542,000	21.93%

Statement of Payments in Lieu of Taxes (PILOT) Due

2017/2018 School Fiscal Year
Long Island Power Authority

Make Funds Payable to:
Treasurer of Nassau County
One West Street, 1st Floor
Mineola, New York 11501

Office Hours:
9:00 AM to 4:45 PM
Monday - Friday

Invoice Number: 33201706
Invoice Date: October 11, 2017
Invoice Type: PILOT
Payment Due: October 1, 2017
Fiscal Year 7/1/17 through 6/30/18

Properties By Account Numbers Located Within This School District

Town
1

SD Code
1205

School District Name
New Hyde Park-Garden City Park

Owner Name

Payer's Name and Address

Long Island Power Authority

LONG ISLAND POWER AUTHORITY
999 Stewart Avenue
Bethpage, NY 11714

Account #	Class	Assesed Value	Tax Rate	2018 Full Taxes	Taxes Capped @ 2%	Reduction	PILOT Amount
1030205511	3	291.00	598.330	1,741.14	870.57	0.00	1,741.14
1030205512	3	2,556.00	598.330	15,293.31	7,646.66	0.00	15,293.32
1230205350	3	1,659.00	598.330	9,926.29	3,681.31	-1,281.83	8,644.46
1230205355	3	16,155.00	598.330	96,660.21	41,560.26	-6,769.85	89,890.37
2030005190	3	722.00	598.330	4,319.94	2,159.97	0.00	4,319.94
2030005191	3	41,376.00	598.330	247,565.02	123,782.51	0.00	247,565.02
2030005195A	3	8,440.00	598.330	50,499.05	25,249.53	0.00	50,499.06
2030005195	4	2,466.00	563.348	13,892.16	5,804.04	-1,142.04	12,750.12
2230005120	3	191,117.00	598.330	1,143,510.34	311,582.62	-260,172.55	883,337.79
2230005125	3	9,016.00	598.330	53,945.43	26,972.72	0.00	53,945.44
First Half Due: \$549,310.19		Second Half Due: \$818,676.47			Total Due: \$1,367,986.66		

This is your PILOT Statement for School purposes.
Although PILOT payments for School purposes is made to the Nassau Treasurer, all proceeds will be allocated proportionally to School Tax Authorities.
Payment of this PILOT is required by N.Y. Public Authorities Law Section 1020-q

School PILOT Payment - Second Half

Second Half 2017/2018 PILOT Payment Due: May 10, 2018
School: New Hyde Park-Garden City Park
Second Half PILOT Amount Due: \$818,676.47
Payer: LONG ISLAND POWER AUTHORITY
Owner's Name: New Hyde Park-Garden City Park

When paying by mail, detach and return this stub with payment for the second half amount due. If paying TOTAL DUE, return both the first half and second half stubs with payment.

School PILOT Payment - First Half

First Half 2017/2018 PILOT Payment Due: November 10, 2018
School: New Hyde Park-Garden City Park
First Half PILOT Amount Due: \$549,310.19
Payer: LONG ISLAND POWER AUTHORITY
Owner's Name: New Hyde Park-Garden City Park

When paying by mail, detach and return this stub with payment for the first half amount due. If paying TOTAL DUE, return both the first half and second half stubs with payment.

NEW HYD PARK - GARDEN CITY PARK UFSD INFORMATION

1st Half 2017-2018	\$549,310.19	(as per above)
2nd half 2016-2017	<u>\$723,456.41</u>	(per p/y)
Total	\$1,272,766.60	
Presumed Increase	1.02	(2% inc is max inc allowed)
Total	\$1,298,221.93	(Total for NHP-GCP and SCHSD)
New Hyde Park - Garden City Park Share	45.30621%	(Based on 2015/16 pre county unilateral reduction of tax levies)
Total	\$588,175	(To be used in tax cap formula)